

## Understanding the world - History

- 📖 Pupils will use the artefacts in the room of wonder to create interest in chronological order of objects.
- 📖 In depth look at botanists diagrams throughout history
- 📖 Look at the development of technology through history (cooking)



# Year 4 Hunted



**Stimulus:** Aboriginal art  
**Visit/Visitors:** Visit from member of beekeepers association  
**End of Unit Celebration:**  
To debate an issue in front of the class.

**Local/National/Global Links:**

- . Music by the Beatles
- . Local bee keeping association
- . Endangered species around the world

## Understanding the World- Science Living things and their habitats

- 📖 Recognise that living things can be grouped in a variety of ways.
- 📖 Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.
- 📖 Construct and interpret a variety of food chains, identifying producers, predators and prey.
- 📖 Recognise that environments can change and that this can sometimes pose dangers to living things.
- 📖 Use and make identification keys for plants and animals.

## Personal, Social and Emotional Development RE - What is prayer?

- 📖 Ensure that the children know that prayer is a way of communicating with God.
- 📖 Know that we/Christians believe that God listens and responds.
- 📖 Christian beliefs are revealed in the content of prayers.

## Expressive Arts and Design- Art

- 📖 Explore the work of artists, craftspeople and designers from different times and cultures for differences and similarities.
- 📖 Question and make thoughtful observations about starting points and select ideas to use in their work.

## Literacy, communication and language- Computing

- 📖 Write programs that accomplish specific goals.
- 📖 Use sequence in programs.
- 📖 Read what a sequence in a program does.
- 📖 Design programs, showing skills needed to plan and implement a task/problem that accomplish specific goals.
- 📖 Understand how to plan and write programs that accomplish specific goals.
- 📖 Understand that computers can collect data from various inputs.
- 📖 Know how to use technology responsibly.

## Expressive Arts and Design- Design

- 📖 Investigate similar products to the one to be made to give starting points for a design.
- 📖 Draw/sketch products to help analyse and understand how products are made.
- 📖 Research needs of user.
- 📖 Identify the strengths and weaknesses of their design ideas in relation to purpose/user.
- 📖 Decide which design idea to develop.

## Physical Development- PE Gymnastics and Dance

- 📖 swim competently, confidently and proficiently over a distance of at least 25 metres.
- 📖 use a range of strokes effectively
- 📖 perform safe self-rescue in different water-based situations.
- 📖 develop flexibility, strength, technique, control and balance

📖 Please see links to National Curriculum Maths

📖 Please see links to National Curriculum English.

## **Skerton St Luke's – Curriculum Teams 2018/2019**



### **Understanding The World**

- History, Geography and Science

**Teacher/s:** Mrs Billington, Mrs Patterson and Mrs Heywood

**Teaching Assistant:** Miss Dunkeld and Miss Grime

**Governor:** Sandra Thornberry



### **Literacy, communication and language**

- English, French and Computing

**Teacher/s:** Mrs Goodwin, Miss Garnett and Ms Leong

**Teaching Assistant:** Miss Cokell

**Governor:** Kath Foster



### **Physical Development**

- Physical Education

**Teacher/s:** Miss Garnett

**HLTA/Teaching Assistant:** Miss Baldock, Mr Parkinson

**Governor:** Steve Hunt



### **Expressive Arts and Design**

- Art, Design Technology and Music

**Teacher/s:** Ms Leong, Miss Butler and Miss Thompson

**Teaching Assistant:** Mrs Pace and Ms Mullineux

**Governor:** Helen Smith



### **Personal, Social and Emotional Development**

- PSHE, P4C and RE

**Teacher/s:** Mrs Patterson, Mrs Billington and Miss Butler

**Teaching Assistant:** Miss Stephenson and Miss Lund

**Governor:** Maxine Kneeshaw



### **Inclusion**

- SEN, AGT, PPG and Pupil Progress

**Teacher/s:** Mrs Armistead, Miss Thompson, Mrs Walling-Lewis and Mrs Stephenson

**Teaching Assistant:** Mrs Holroyd

**Governor:** Lucy Ellis



### **Mathematics**

- Maths

**Teacher/s:** Mrs Patterson

**Teaching Assistant:** Mrs Plevy

**Governor:** Marcus Harding